

DATES & TIMES:

March 24, 2021 3:00-4:00pm

March 29, 2021 4:00-5:00pm

March 30, 2021 12:00-1:00pm

COST: \$10

LOCATION: Online via Zoom

REGISTRATION: March 24, 2021

March 29, 2021

March 30, 2021

CONTACTS:

Content Questions: Beth Clarke beth.clarke@cesa2.org

Registration Questions: Kayla Kolstad kayla.kolstad@cesa2.org

Intentional Moves in a Concurrent Teaching Model

DESCRIPTION: Join us as we examine strategies to keep students engaged while teaching in-person and virtual students. Setting up routines and expectations will support all learners to feel confident and build agency. These include transitions, visual cues, building supports for self-learning, and others. Bring your ideas and questions for this power hour!

We feature three different options to attend this session. Choose the date and time that works best for you! All sessions contain the same content.

PRESENTER: Beth Clarke

Beth Clarke is an innovative educator with a passion for digital leadership. She loves working with districts and teachers to unleash potential by leveraging digital tools and resources. Beth earned her Undergraduate degree in Art Education and her Graduate degree in Instructional Technology from UW-Whitewater. Additionally, she has procured her Education Administration licenses for Principalship and Director of Curriculum and Instruction from Edgewood College. She has a love of learning and applying new strategies to classroom or



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has a love of learning and applying new strategies to classroom opportunities, professional learning, and presentations.



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